



1968 Year COVER STORY: L&M MEMBERSHIP, 1968 JANUARY, 1968 28 PAGES 19682

Pin Your Hopes On Automation

Variable Performance Exceeded by 25 Feet Slab Size for Major

SAYS SON OF EXECUTIVE



The variable machine... 25 feet slab size... performance exceeded... major...

...of the... 25 feet slab size... performance exceeded... major...

...of the... 25 feet slab size... performance exceeded... major...

...of the... 25 feet slab size... performance exceeded... major...

...of the... 25 feet slab size... performance exceeded... major...

...of the... 25 feet slab size... performance exceeded... major...

...of the... 25 feet slab size... performance exceeded... major...

LOCAL FOOTBALL TEAM

...of the... 25 feet slab size... performance exceeded... major...

...of the... 25 feet slab size... performance exceeded... major...

...of the... 25 feet slab size... performance exceeded... major...

...of the... 25 feet slab size... performance exceeded... major...

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...of the... 25 feet slab size... performance exceeded... major...





THE NEW BRIDGE UNDER CONSTRUCTION WILL BE 2,500 FEET LONG AND WILL BE OPENED FOR A SHORT PERIOD, AFTER WHICH THE OLD BRIDGE WILL BE DEMOLISHED AND REPLACED PERMANENTLY BY A BRIDGEPIERCE.

THE BRIDGEPIERCE WILL BE OPENED FOR A SHORT PERIOD, AFTER WHICH THE BRIDGEPIERCE WILL BE DEMOLISHED AND REPLACED PERMANENTLY BY A BRIDGEPIERCE.

ROYAL AND BECHTOLD



MISS BECHTOLD IS THE DAUGHTER OF MR. AND MRS. J. W. BECHTOLD, 1234 N. 10TH ST., ST. PAUL, MINN. SHE IS A MEMBER OF THE ST. PAUL GYMNASIUM AND IS CURRENTLY STUDYING IN THE SENIOR CLASS.

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THE LIFE OF "DAVE" BROOKS SCOUTS NORTH 1920

DAVE BROOKS, A MEMBER OF THE ST. PAUL SCOUTS, IS CURRENTLY STUDYING IN THE SENIOR CLASS OF THE ST. PAUL GYMNASIUM. HE IS A MEMBER OF THE ST. PAUL SCOUTS AND IS CURRENTLY SERVING AS A SCOUTMASTER.

HE IS CURRENTLY SERVING AS A SCOUTMASTER AND IS CURRENTLY SERVING AS A SCOUTMASTER.



THE LIFE OF "DAVE" BROOKS IS THE LIFE OF A SCOUTMASTER AND IS CURRENTLY SERVING AS A SCOUTMASTER.

THE LIFE OF "DAVE" BROOKS IS THE LIFE OF A SCOUTMASTER AND IS CURRENTLY SERVING AS A SCOUTMASTER.



Engineering on a New Contract

By David Nelson, Chief Engineer

As the industry grows, the engineering profession is being asked to do more and more. The public expects more from us, and we must be able to meet these expectations. This means that we must be able to handle a wider range of projects, and we must be able to work more closely with the public. We must also be able to handle more complex projects, and we must be able to work more closely with the public. We must also be able to handle more complex projects, and we must be able to work more closely with the public.

Introduction

The engineering profession has always been a service profession. We have always been there to help people solve their problems. But now, as the industry grows, we are being asked to do more and more. We are being asked to handle more complex projects, and we are being asked to work more closely with the public. We must be able to meet these expectations, or we will lose our place in the industry.

One of the ways we can meet these expectations is by changing the way we work. We must be able to handle a wider range of projects, and we must be able to work more closely with the public. We must also be able to handle more complex projects, and we must be able to work more closely with the public. We must also be able to handle more complex projects, and we must be able to work more closely with the public.

Conclusion

The engineering profession is facing a new challenge. We must be able to handle a wider range of projects, and we must be able to work more closely with the public. We must also be able to handle more complex projects, and we must be able to work more closely with the public. We must also be able to handle more complex projects, and we must be able to work more closely with the public.



David Nelson, Chief Engineer

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the fact that the world is a very different place than it was in 1945. The world is now a global village, and the challenges we face are much more complex and interconnected than ever before.

Globalization

Globalization is the process of increasing interconnectedness and interdependence among countries, cultures, and economies. It has led to the growth of multinational corporations, the free flow of information and technology, and the integration of global markets. While globalization has brought many benefits, it has also raised concerns about the loss of local identity, the widening of the global income gap, and the environmental impact of increased trade and production.

Technology

Technology has revolutionized the way we live, work, and communicate. From the invention of the printing press to the digital age, technological advancements have shaped the course of human history. Today, we are living in an era of rapid technological change, with artificial intelligence, biotechnology, and space exploration leading the way. While technology offers immense potential for progress and innovation, it also poses challenges such as job displacement, privacy concerns, and the digital divide.

As we move forward, it is essential that we embrace technology while also addressing its challenges. We must ensure that technological progress benefits all of humanity and that we maintain a balance between innovation and ethical considerations. The future is bright, but it is up to us to shape it wisely.

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Environmental Concerns

Environmental concerns have become a global priority as we witness the effects of climate change, deforestation, and pollution. The Earth's natural resources are being depleted at an alarming rate, and the consequences for future generations are dire. We must take immediate action to address these issues and protect our planet. This includes transitioning to renewable energy, reducing our carbon footprint, and implementing sustainable practices in all aspects of our lives.



A photograph of a white, rectangular object, possibly a piece of paper or a small box, lying on a dark surface. The object is slightly tilted and has a dark shadow cast to its right.

the fact that the world is a very different place than it was in 1945. The world is now a global village, and the challenges we face are much more complex and interconnected than ever before.

Human Rights

Human rights are the rights and freedoms that belong to every person, regardless of their race, gender, or background. It is a fundamental principle of justice and equality. We must stand up for human rights and ensure that everyone is treated with dignity and respect.

Education

Education is the key to a better future. It empowers individuals, fosters innovation, and promotes social progress. We must invest in education and ensure that every child has access to quality learning opportunities. Education is not just a right, but a responsibility that we all share.

Peace

Peace is the foundation of a just and prosperous world. It is essential for the well-being of all people and the stability of our global community. We must work towards resolving conflicts through dialogue and diplomacy, and we must stand against violence and oppression. Peace is not just a goal, but a way of life.

— and SEE THE WORLD

By Joe Palamount, Staff Writing Bureau

In case of emergency, there often is a solution. When the opportunity to visit Europe arises, and conditions are such that you can't go in person, a solution is to see Europe by means of a movie. It can be done, and it is worth doing. There is no doubt in my mind that the most complete and most complete picture of Europe is to be found in a movie. There are many fine movies on the subject, but the most complete and most complete picture of Europe is to be found in a movie.

The first of these, and I have enjoyed it immensely, is "The World of 1914." It is a picture of the world of 1914, and it is a picture of the world of 1914. It is a picture of the world of 1914, and it is a picture of the world of 1914. It is a picture of the world of 1914, and it is a picture of the world of 1914. It is a picture of the world of 1914, and it is a picture of the world of 1914.

The picture is very good, and it is a picture of the world of 1914. It is a picture of the world of 1914, and it is a picture of the world of 1914. It is a picture of the world of 1914, and it is a picture of the world of 1914.



THE EIFFEL TOWER, PARIS, FRANCE, IS ONE OF THE MOST FAMOUS MONUMENTS IN THE WORLD.

It is a picture of the world of 1914, and it is a picture of the world of 1914. It is a picture of the world of 1914, and it is a picture of the world of 1914. It is a picture of the world of 1914, and it is a picture of the world of 1914. It is a picture of the world of 1914, and it is a picture of the world of 1914.

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THE SCULPTURE ABOVE THE ENTRANCE TO THE MUSEUM OF THE HISTORY OF THE CITY OF PARIS IS A WORK OF ART.



THE GROUP OF PEOPLE ABOVE IS A GROUP OF PEOPLE WHO ARE WORKING ON THE CONSTRUCTION OF A BUILDING.



TWO MEN ARE SEEN ABOVE AT A MEETING IN PARIS.



THE GROUP OF PEOPLE ABOVE IS A GROUP OF PEOPLE WHO ARE WORKING ON THE CONSTRUCTION OF A BUILDING.



THE GROUP OF PEOPLE ABOVE IS A GROUP OF PEOPLE WHO ARE WORKING ON THE CONSTRUCTION OF A BUILDING.



of the British army, a "Pommes" or "Pommes" as they are called, and they are the only ones in the world who wear them. They are made of a special material and are very heavy. They are worn by the British army and the British Royal Air Force. They are also worn by the British Royal Navy. They are also worn by the British Royal Air Force. They are also worn by the British Royal Navy.

It is a very interesting sight to see a young boy in a uniform like this. It is a very interesting sight to see a young boy in a uniform like this.

THE BOY IN THE UNIFORM IS A MEMBER OF THE BRITISH ARMY.



THE BRITISH BRIDGE (TOWER BRIDGE) OVER THE THAMES AT LONDON.



THE TOWER OF LONDON, WHICH STAYS FOR CENTURIES.



THE BOY IN THE UNIFORM IS A MEMBER OF THE BRITISH ARMY.

of London. Like every other country, I was glad to have the money changed. It was an interesting experience which I'll never forget.

What Time—What Time?



THE MONUMENT TO THE GREAT FIRE OF LONDON.



THE HOUSES OF PARLIAMENT, WHICH ARE THE SEAT OF THE BRITISH PARLIAMENT.



THE BOY IN THE UNIFORM IS A MEMBER OF THE BRITISH ARMY.



Rod and Gun News



By Bill Stovall

It is a common sight to see a fisherman standing on a boat, casting his line into the water. The fisherman is usually dressed in a hat and a jacket, and he is holding a fishing rod. The fisherman is usually a man, but there are also many women fishermen. The fisherman is usually a man, but there are also many women fishermen.

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A person wearing a heavy winter coat, possibly a parka or a similar style, standing outdoors.

The person is wearing a heavy winter coat, possibly a parka or a similar style, standing outdoors. The coat is dark in color and has a large hood. The person is looking towards the camera.

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A group of people on a boat, possibly a fishing boat, with the name 'CLEGG' visible on the side.



Four men standing in a line outdoors, possibly at a public event or ceremony.

The first of these men is... the second... the third... the fourth... they are all dressed in formal attire... standing in a line outdoors... possibly at a public event or ceremony.

The Big Picture

The big picture is... the overall situation... the main focus of the article... the central theme... the primary subject matter... the main point of the discussion.

The second of these men is... the overall situation... the main focus of the article... the central theme... the primary subject matter... the main point of the discussion.

The third of these men is... the overall situation... the main focus of the article... the central theme... the primary subject matter... the main point of the discussion.

The fourth of these men is... the overall situation... the main focus of the article... the central theme... the primary subject matter... the main point of the discussion.

The fifth of these men is... the overall situation... the main focus of the article... the central theme... the primary subject matter... the main point of the discussion.

The sixth of these men is... the overall situation... the main focus of the article... the central theme... the primary subject matter... the main point of the discussion.

The seventh of these men is... the overall situation... the main focus of the article... the central theme... the primary subject matter... the main point of the discussion.

Continued on page 11



A man and a young child standing together outdoors, possibly at a public event or ceremony.



Left, Assistant Chief Superintendent Edward Anderson, right, in receipt of Service Pin from Chief Superintendent J. J. ...

Right, Chief Superintendent J. J. ... in receipt of Service Pin from ...



Chief Superintendent J. J. ... in receipt of Service Pin from ...



Left, Assistant Chief Superintendent J. J. ... in receipt of Service Pin from ... Right, Chief Superintendent J. J. ...

JOE HARRIS PINS

The first time you have pinned up a picture, there is the feeling that you have done something special. You have done something that is different from anything else you have done before. You have done something that is different from anything else you have done before. You have done something that is different from anything else you have done before.

It is true that the first time you have pinned up a picture, there is the feeling that you have done something special. You have done something that is different from anything else you have done before. You have done something that is different from anything else you have done before. You have done something that is different from anything else you have done before.

**SERVICE
PINS
AWARDED
IN
JUNE
1955**



- 20 Years**
- 1935 William Gibson
- 25 Years**
- 1930 David Anderson
 - 1930 Gary Smith
 - 1930 Paul Murray
 - 1930 Francis Johnson

- SALARY BILLS**
- 25 Years**
- 1930 Robert H. Green

- MEMBER BILLS**
- 20 Years**
- 1935 John Wilson
 - 1935 George W. Ford
 - 1935 Richard J. White

- 25 Years**
- 1930 William Smith
 - 1930 David Wilson
 - 1930 Frank Peterson
 - 1930 Francis J. Anderson
 - 1930 James A. Hill
 - 1930 Robert Smith
 - 1930 William Smith, Jr.
 - 1930 John H. Green
 - 1930 Edward Johnson

- 20 Years**
- 1935 Paul Green
 - 1935 Walter S. Hill
 - 1935 Robert Smith
 - 1935 Gary Smith
 - 1935 William Smith



ART CLUB MEET

Members of the art club met in the school cafeteria to discuss the progress of their projects for the following week. The group was led by their advisor, Mrs. J. H. Smith, who presented a variety of ideas for their work.

The members of the club spent the afternoon in the art room, working on their projects. They were very busy and enjoyed the time spent with their advisor.

The art club will meet again next week to discuss the progress of their projects. They are very excited about the work they are doing and look forward to showing their work to the rest of the school.

EXCURSION

The students of the art club went on an excursion to the local art museum. They were very interested in the exhibits and enjoyed the time spent with their advisor.

The excursion was very successful and the students enjoyed the time spent with their advisor. They are very excited about the work they are doing and look forward to showing their work to the rest of the school.

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It's the Little Things That Count

It's the little things that count. It's the little things that make a difference. It's the little things that make a world of difference. It's the little things that make a difference in the world. It's the little things that make a difference in the world. It's the little things that make a difference in the world.

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By J. H. Smith



Mr. J. H. Smith is one of the staff members of the school. He is very interested in the work of the students and looks forward to showing their work to the rest of the school.





SEE OUR CENTRAL TEAM IN ACTION

The Central team is a group of talented athletes who have been working hard to improve their skills. They have participated in various training sessions and competitions, and are looking forward to representing their school with pride. The team consists of several key players, each with their own strengths and abilities. They are committed to teamwork and hard work, and are confident that they will achieve great success in the upcoming season.



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League Standing - July 20

Team	Wins	Losses
Central	10	2
St. Paul	8	4
St. Peter	7	5
St. John	6	6
St. Mary	5	7
St. Joseph	4	8
St. Anthony	3	9
St. James	2	10
St. Francis	1	11
St. Ignace	0	12



MAINTENANCE DEPT. #1

By Donald Miller

As the school year draws to a close, the maintenance department is busy with the task of preparing the school for the summer months. This involves a variety of tasks, from painting and cleaning to repairs and maintenance. The department is also responsible for the safety of the school building and grounds. In addition, the maintenance department is involved in the planning and execution of school events and activities. The department is a vital part of the school community and its members are dedicated to providing a safe and well-maintained environment for all students and staff.

74 DEPT. BULLETIN

By Bill Franklin

Could you, if you had the chance, visit the world's largest zoo? The zoo is located in the heart of the city and is a popular destination for families and tourists alike. The zoo is home to a wide variety of animals, including lions, tigers, bears, and elephants. The zoo is also known for its excellent conservation programs and educational exhibits. The zoo is a great place to spend a day with the family and learn about the natural world. The zoo is open every day from 10:00 AM to 5:00 PM. Admission is \$5 for adults and \$2 for children. The zoo is located at 123 Main Street, City, State. For more information, call (555) 123-4567.

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THE GOOD OLD DAYS



THE GOOD OLD DAYS—An illustration of the old days, when the children were young and the world was full of wonder and excitement.

The good old days are a time of innocence and joy. It is a time when the world is full of wonder and excitement. The children are young and full of life. They are exploring the world around them and learning about the things that make it so special. The good old days are a time to cherish and remember. They are the days that we look back on with a sense of nostalgia and a smile on our faces. The good old days are a part of our lives that we will always hold dear.



Employees of the Post Office are seen here at a meeting held in the Post Office building in New York City. The meeting was held to discuss the new Post Office building in New York City.

The new Post Office building in New York City is a landmark structure, designed by the architect Philip Johnson. It is a prime example of modernist architecture, featuring a glass and steel facade. The building is located in the Midtown Manhattan area, near the United Nations Secretariat Building. The new building is a significant improvement over the old Post Office building, which was a large, imposing structure with a classical facade. The new building is a more functional and efficient structure, reflecting the modernist principles of design. The new building is a landmark structure, designed by the architect Philip Johnson. It is a prime example of modernist architecture, featuring a glass and steel facade. The building is located in the Midtown Manhattan area, near the United Nations Secretariat Building. The new building is a significant improvement over the old Post Office building, which was a large, imposing structure with a classical facade. The new building is a more functional and efficient structure, reflecting the modernist principles of design.

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By Peter Williams

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HERE ARE SEVERAL TYPES OF CONCRETE PIPES THAT YOU CAN ORDER FROM THE CONCRETE PIPE MANUFACTURERS ASSOCIATION OF AMERICA. CONCRETE PIPE IS AVAILABLE IN MANY SIZES AND TYPES. SEE THE LISTING ON THIS PAGE FOR MORE INFORMATION.

HERE'S HOW...

MAKE POWER HOSES

Concrete hoses are made in many sizes and types. They are used for a variety of purposes, including irrigation, fire fighting, and industrial applications.

The most common type of concrete hose is the standard hose, which is made of concrete and has a diameter of 4 to 12 inches. It is used for irrigation and fire fighting. Another type is the high-pressure hose, which is made of concrete and has a diameter of 4 to 6 inches. It is used for industrial applications.

Concrete hoses are made in many lengths and are available in many colors. They are easy to handle and are very durable. They are also resistant to fire and are safe to use.

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SIGNATURES CLUB

WE INVITE YOU TO JOIN THE SIGNATURE CLUB. IT IS A GREAT WAY TO MEET OTHER PEOPLE WHO ARE INTERESTED IN CONCRETE PIPE. YOU CAN ORDER CONCRETE PIPE FROM THE CONCRETE PIPE MANUFACTURERS ASSOCIATION OF AMERICA. SEE THE LISTING ON THIS PAGE FOR MORE INFORMATION.

- | | |
|----------------|----------------|
| <i>William</i> | <i>Walter</i> |
| <i>John</i> | <i>Robert</i> |
| <i>Paul</i> | <i>Richard</i> |
| <i>James</i> | <i>George</i> |
| <i>Frank</i> | <i>Charles</i> |
| <i>Edward</i> | <i>Thomas</i> |
| <i>Harold</i> | <i>Donald</i> |
| <i>Walter</i> | <i>Samuel</i> |
| <i>Robert</i> | <i>Joseph</i> |
| <i>Richard</i> | <i>William</i> |
| <i>George</i> | <i>Charles</i> |
| <i>Thomas</i> | <i>Donald</i> |
| <i>Samuel</i> | <i>Joseph</i> |
| <i>William</i> | <i>Richard</i> |
| <i>George</i> | <i>Charles</i> |
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| <i>Samuel</i> | <i>Joseph</i> |
| <i>William</i> | <i>Richard</i> |
| <i>George</i> | <i>Charles</i> |
| <i>Thomas</i> | <i>Donald</i> |
| <i>Samuel</i> | <i>Joseph</i> |



Diagram illustrating the construction of a concrete pipe. The diagram shows a side view of a pipe section with a diameter of 12 inches and a length of 10 feet. A cross-section view shows the internal structure of the pipe, including a central core and an outer shell. The diagram is labeled with dimensions and part numbers.

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James M. Smith, Ph.D.
1939-2014

Dr. Smith's leadership and vision created a lasting legacy at the University of North Carolina at Chapel Hill. His dedication to the university and the state of North Carolina will inspire the leaders of tomorrow. His family and friends will continue to cherish his memory.

